

## Risk Assessment under Pinewood's Health and Safety Policy

Area of Responsibility Nursery & Key Worker Reception CLASSROOM Assessor R.Hall/V.Buckley

**Date:** 6.01.21

School leadership have considered the additional risks and control measures needed following the identification of a new variant of COVID – 19 and have updated risk assessments accordingly.

Hazard	Potential Risk	Grading (1 (low) -3)		Precautions in place
		Probability	Severity	
Door - Internal	Trapping fingers	1	2	Normal supervision Door covers fitted. Children supervised at all times when moving in and out of classrooms for free flow learning.
Hot water supply	Burn	1	2 - 3	Normal supervision and monitoring
Furniture	Bumps	1	1	Normal supervision and monitoring,
Electrics	Risk of shock	1	3	Normal supervision and monitoring of cables and sockets.
Radiator	Burn	1	2 - 3	Normal supervision and monitoring, fitted with guards
Storage of fluids, paint, creative materials.	Poisoning , choking	1	2	Creative materials kept in cupboard above sink. Paints and glues are accessible for the children to use but they know about not putting them in their mouth.
Storage of sharp objects e.g scissors, staple gun, guillotine	Cutting	1	2	Kept in cupboard above sink or in desk drawer.
Water/ sand on floor	Slipping / injury	1-2	1-2	Sand / water area to be constantly supervised for spillages on to floor. Dustpan/ brush kept under art table to sweep up spillages. Children to be taught how to keep floor safe. Mop regularly for water spillages.

Scissors	Injury from cutting self	1	2-3	Demonstrate the correct and safe way to use scissors. Children are taught rules for using such equipment.
Tuff tray	Injury from falling into it or tipping	1	1	Children know they walk around and move it if needed. Adults are informed it is there by the use of a sign.
Equipment - Small world Construction Pencils, felt tips, glue spreaders/ sticks Play dough, tools Paints Threading beads, pegs, sorting objects. Role play resources and furniture	Injury from tripping  Injury from broken equipment.  Choking  Illness / germs	1-2  1-2  1-2  1-2	1-2  1-2  3  2	Ensure the use of play equipment is regularly supervised by adult in classroom. Pick up equipment that is in the path of children moving around. Encourage the children to tidy play equipment/ put back into boxes when finished. Regular checks of all play equipment and dispose of any that is broken or may cause an injury. Children are taught how to play safely with equipment and not to put equipment in mouth. Equipment to be cleaned regularly. Children to be taught importance of not putting equipment into mouth / germs.
Rug	Tripping/slipping	1	1	Good condition/remains in place.
Whiteboard/overhead projector	Banging head	1	1	Make practitioners aware and work to the side of the projector at all times.
Children running off	A child who is struggling with conforming to behavioural expectations/are young running out of the playground area.	1	2-3	Doors to the outside areas are shut upon arrival. All gates ensured locked and doors shut. Doors to classrooms and MPR monitored at all times. Front door manned by staff when open in the morning. Checklist signed in Chicks Classroom for equipment and external doors.
Children not hearing instructions/understanding/ fire alarm	Children with learning/hearing difficulties not hearing instructions/fire alarm	1	2-3	Children with learning/hearing difficulties to be monitored at all times. When talking to a child with hearing/learning/EAL difficulties ensuring that the practitioner is at child level and eye contact is made. If not an emergency

				situation ensuring that child repeats instructions back to adult. In emergency situation practitioner to take the child by hand and evacuate. Children with multiple learning issues to have 1:1 Teaching assistant at all times expect Thursday and Friday afternoons when all staff monitor and ensure safety of child. Usual monitoring applicable at all times.
Children with mobility/dexterity issues and issues relating to physical coordination	Injury through use of physical equipment	1	2-3	Children monitored at all times and issues relating to children's specific developmental delays discussed and minuted in weekly staff meetings. Staff with children in class displaying difficulties inform duty staff and all children are monitored.
Nut allergy	Allergic reaction through consumption of nuts.	1	3	Nut free school. All cakes and consumable products checked if brought into school to ensure they are nut free. No nuts used in any activity. School policy adhered to. Staff informed. Epi-pen kept in cupboard above sink.
Hearing difficulties	Child unable to hear instructions/fire alarm	1	2-3	Teacher faces class when communicating. Dealing with child at eye level. Repetition of instructions as necessary.
Trapping fingers Door External	Door slamming due to high winds	1-2	1-2	Doors hooked back during times of heavy traffic. Doors closed firmly during class time. Children to go through internal doors to the toilets.
Glaring Sunlight	Damage to the eyes	1	1	When the sun is out blinds will be pulled down as precaution.
Reading rug and fake grass for role play	Children could trip up as it does curl over	1	1	Children told not play with it and be careful when walking around and over it.

### **Recommendations and Advice (further resources, training etc.)**

Ratios stated in EYFS guidelines adhered to at all times.

All staff are required to read and understand the risk assessments outlining measures in place to minimise the risk posed by infectious diseases – specifically COVID- 19. Details of the interventions in place specifically as a result of COVID-19 can be found in [RA COVID Pre-Prep Lessons](#) & RA COVID Pre-Prep Staff. <\\pinewoodnet.local\staff\Data\Teachers\Head Master\Coronavirus\Risk Assessments\Sep 20 Return\RA COVID 19 Prep Staff 26 Aug 20.docx>

6/01/21 Due to current regulations re COVID and children returning to school, the Chicks classroom will be designated to Nursery (who can return to school) and any Reception Key Worker children from January 12<sup>th</sup> until further notice. All regular risks and hazards are detailed above but any soft materials including rugs have been removed from the classrooms. All staff working with the children are required to read and understand the risk assessments in place to minimize the risk posed by infectious diseases, which relate to Pre-Prep.

The latest guidelines for schools dated 30<sup>th</sup> December 2020 can be found here:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>