



PINEWOOD

Est. 1875

PINEWOOD VISION, VALUES AND AIMS

A vision for the whole School incl. the EYFS

Vision:

To be recognised as the leading independent co-educational, 3–13 day, regular and weekly boarding school in the area.

Aim:

To release the potential of Pinewood children by developing character, curiosity, learning and skills through a variety of opportunities that present themselves within the academic, sporting, musical, dramatic and artistic arenas, as well as through our activity and adventure programmes. Our aim is to offer an educational provision that is child-centred and holistic to the core, which unlocks the children's creativity to enable them to develop qualities such as innovation, imagination and individuality.

Values:

At Pinewood relationships are built on kindness and respect. Kindness should permeate every member of a school community from support staff, teachers and leaders through to the very hearts of the pupils themselves. The Pinewood co-educational philosophy; country location; flexible approach to boarding; size and high levels of pastoral care, as a result of an excellent teacher to pupil ratio; all combine to create an

environment that allows the Pinewood children to enjoy a happy, secure and fulfilled childhood that engenders courteous, kind, cultivated and considerate children who possess a degree of independence and a bedrock of traditional values.

Pinewood School is committed to maintaining its reputation as a caring, happy and creative school wherein each child is valued and encouraged to maximise all opportunities on offer.

We aim to do this by:

- Providing a safe, secure environment
- Developing a sense of community in which staff and children respect one another and self-discipline and responsibility are important
- Creating, through example, an atmosphere where not only excellence is valued, but also commitment and effort
- Working to give children a love of learning and an enquiring mind
- Constantly evaluating what we do
- Helping children to understand that they have a part to play in the community and the wider environment including their impact upon it
- Preparing children for the next stage in their education, and for a successful and happy life in the wider world
- Considering the whole child and making provision for intellectual, physical, emotional, social and moral development

Reviewed October 2020
Reviewed by Neal Bailey, Headmaster
Next Review Date: October 2021